← Go to previous page (https://assessmentonline.naac.gov.in/public/index.php/hei/clarification_SSR)

| Extended Profile Deviations | Metrics Level Deviations |

HEI Name : BHARATI VIDYAPEETH'S COLLEGE OF FINE ART

Assignment Date : 21/04/2024

Number of Clarifications : 33

AISHE ID : C-41434

Last Date : 06/05/2024

Metric ID	Deviation Details and HEI Response	Findings of DV

1.2.1	**Number of Certificate/Value added courses offered and online courses of MOOCs, SWAYAM, NPTEL etc. (where the students of the institution have enrolled and successfully completed during the last five years)**
	
	   HEI Input :
	
	   Recommended Input :
	   2
	
	   Remark :
	   Input edited as Certificate/Value added courses less than 07 days can not be considered
	
	Attached Documents :
	
	1.List of students and the attendance sheet for the above mentioned programs (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/100668/1.2.1_1710478667_12765.pdf)
	2.Institutional programme brochure/notice for Certificate/Value added programs with course modules and outcomes (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/100668/1.2.1_1710478673_12765.pdf)
	3.Institutional data in the prescribed format (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/100668/1.2.1_1710435532_12765.xlsx)
	4.Evidence of course completion, like course completion certificate etc. Apart from the above: (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/100668/1.2.1_1710478686_12765.pdf)
		Kindly provide of each progra as Name of th program durat of students en (with signatur students), mo certificates, curriculum, assessment procedures ve ◂

1.2.2	***Percentage of students enrolled in Certificate/ Value added courses and also completed online courses of MOOCs, SWAYAM, NPTEL etc. as against the total number of students during the last five years***	Kindly provide wise List of th students enrol the Program a defined in 1.2. 2)Attendance Students parti with signature Model Certifica

1.2.2.1. Number of students enrolled in Certificate/ Value added courses and also completed online courses of MOOCs, SWAYAM, NPTEL etc. as against the total number of students during the last five years

HEI Input :

2022-23	2021-22	2020-21	2019-20	2018-19
231	214	50	251	232

Recommended Input :

2022-23	2021-22	2020-21	2019-20	2018-19
0	0	50	22	0

Remark :
Input edited as per metric 1.2.1

Attached Documents :

1.Institutional data in the prescribed format
(https://assessmentonline.naac.gov.in/storage/app/hei/SSR/100668/1.2.2_1710435741_12765.xlsx)

1.3.2	**Percentage of students undertaking project work/field work/ internships (Data for the latest completed academic year)**	Kindly provide students along the details of t place of work, etc., 2)Interns completion cer project work completion cer from the orgar where internsh project was

1.3.2.1. **Number of students undertaking project work/field work / internships**

HEI Input :
72

Attached Documents :

1.Upload supporting document
(https://assessmentonline.naac.gov.in/storage/app/hei/SSR/100668/1.3.2_1710478781_12765.pdf)
2.Institutional data in the prescribed format
(https://assessmentonline.naac.gov.in/storage/app/hei/SSR/100668/1.3.2_1710559574_12765.xlsx)

| 1.4.1 | ***Institution obtains feedback on the academic performance and ambience of the institution from various stakeholders, such as Students, Teachers, Employers, Alumni etc. and action taken report on the feedback is made available on institutional website*** | Kindly provide 1)Sample Fille feedback form at least two stakeholders2) feedback analy report. 3)Actio Report on feed 4)Document s the communic with the affilia |

HEI Input :
B. Feedback collected, analysed and action has been taken and communicated to the relevant bodies

Attached Documents :

1.Feedback analysis report submitted to appropriate bodies
(https://assessmentonline.naac.gov.in/storage/app/hei/SSR/100668/1.4.1_1710478905_12765.pdf)
2.At least 4 filled-in feedback form from different stake holders like Students, Teachers, Employers, Alumni etc.
(https://assessmentonline.naac.gov.in/storage/app/hei/SSR/100668/1.4.1_1710478913_12765.pdf)
3.Action taken report on the feedback analysis
(https://assessmentonline.naac.gov.in/storage/app/hei/SSR/100668/1.4.1_1710478918_12765.pdf)

2.1.1	**Enrolment percentage**

2.1.1.1. Number of seats filled year wise during last five years (Only first year admissions to be considered)

HEI Input :

2022-23	2021-22	2020-21	2019-20	2018-19
83	73	58	59	60

DVV suggested Input :

2022-23	2021-22	2020-21	2019-20	2018-19
77	66	58	56	60

HEI clarification Input :

2022-23	2021-22	2020-21	2019-20	2018-19
83	73	58	59	60

Recommended Input :

2022-23	2021-22	2020-21	2019-20	2018-19
83	73	58	59	60

2.1.1.2. Number of sanctioned seats year wise during last five years

HEI Input :

2022-23	2021-22	2020-21	2019-20	2018-19
90	90	60	60	60

Attached Documents :

1.Institutional data in the prescribed format
(https://assessmentonline.naac.gov.in/storage/app/hei/SSR/100668/2.1.1_1710437392_12765.xlsx)
2.Final admission list as published by the HEI and endorsed by the competent authority
(https://assessmentonline.naac.gov.in/storage/app/hei/SSR/100668/2.1.1_1710479049_12765.pdf)
3.Document related to sanction of intake from affiliating University/ Government/statutory body for first year's students only.
(https://assessmentonline.naac.gov.in/storage/app/hei/SSR/100668/2.1.1_1710479058_12765.pdf)

Input edited a
supporting do
Kindly provide
Document rela
sanction of int
affiliating Univ
Government/s
body for first y
students only.
2)Approved ac
list year-wise (

2.1.2 | ***Percentage of seats filled against reserved categories (SC, ST, OBC etc.) as per applicable reservation policy for the first year admission during the last five years***

2.1.2.1. **Number of actual students admitted from the reserved categories year wise during last five years (Exclusive of supernumerary seats)**

HEI Input :

2022-23	2021-22	2020-21	2019-20	2018-19
154	125	119	132	134

DVV suggested Input :

2022-23	2021-22	2020-21	2019-20	2018-19
44	34	27	30	30

HEI clarification Input :

2022-23	2021-22	2020-21	2019-20	2018-19
51	32	27	33	32

Recommended Input :

2022-23	2021-22	2020-21	2019-20	2018-19
44	34	27	30	30

2.1.2.2. **Number of seats earmarked for reserved category as per GOI/ State Govt rule year wise during the last five years**

HEI Input :

2022-23	2021-22	2020-21	2019-20	2018-19
160	140	120	140	160

DVV suggested Input :

2022-23	2021-22	2020-21	2019-20	2018-19
44	44	30	30	30

HEI clarification Input :

2022-23	2021-22	2020-21	2019-20	2018-19
34	34	23	23	23

Input edited a
supporting doc
Kindly provide
1)Admission e
submitted to t
OBC, SC and S
every year of t
students (first
admission) wit
and signature
principal. 2)An

Recommended Input :

2022-23	2021-22	2020-21	2019-20	2018-19
44	44	30	30	30

Attached Documents :

1.Institutional data in the prescribed format
(https://assessmentonline.naac.gov.in/storage/app/hei/SSR/100668/2.1.2_1710437434_12765.xlsx)
2.Final admission list indicating the category as published by the HEI and endorsed by the
competent authority.
(https://assessmentonline.naac.gov.in/storage/app/hei/SSR/100668/2.1.2_1710479103_12765.pdf)
3.Copy of communication issued by state govt. or Central Government indicating the reserved
categories(SC,ST,OBC,Divyangjan,etc.) to be considered as per the state rule (Translated copy in
English to be provided as applicable)
(https://assessmentonline.naac.gov.in/storage/app/hei/SSR/100668/2.1.2_1710479107_12765.pdf)

2.2.1

Student – Full time Teacher Ratio
(Data for the latest completed academic year)

Attached Documents :

Kindly provide
students in the
signed by com
authority 2)Lis
faculty in the
signed by com
authority

◀

2.4.1

Percentage of full-time teachers against sanctioned posts during the last five years

2.4.1.1. **Number of sanctioned posts year wise during the last five years**

HEI Input :

2022-23	2021-22	2020-21	2019-20	2018-19
20	24	24	24	24

Attached Documents :

1.Sanction letters indicating number of posts sanctioned by the competent authority (including
Management sanctioned posts)
(https://assessmentonline.naac.gov.in/storage/app/hei/SSR/100668/2.4.1_1710479179_12765.pdf)

Kindly provide
Appointment l
all the teacher

◀

| 2.4.2 | ***Percentage of full time teachers with NET/SET/SLET/ Ph. D./D.Sc. / D.Litt./L.L.D. during the last five years (consider only highest degree for count)*** |

2.4.2.1. **Number of full time teachers with NET/SET/SLET/Ph. D./ D.Sc. / D.Litt./L.L.D year wise during the last five years**

HEI Input :

2022-23	2021-22	2020-21	2019-20	2018-19
7	7	8	8	6

Recommended Input :

2022-23	2021-22	2020-21	2019-20	2018-19
7	7	7	7	6

Remark :
Input edited As per certificate provided by HEI

Attached Documents :

1.List of faculties having Ph. D. / D.Sc. / D.Litt./ L.L.D along with particulars of degree awarding university, subject and the year of award per academic year.
(https://assessmentonline.naac.gov.in/storage/app/hei/SSR/100668/2.4.2_1710479251_12765.pdf)
2.Institution data in the prescribed format
(https://assessmentonline.naac.gov.in/storage/app/hei/SSR/100668/2.4.2_1710438360_12765.xlsx)
3.Copies of Ph.D./D.Sc / D.Litt./ L.L.D awareded by UGC recognized universities
(https://assessmentonline.naac.gov.in/storage/app/hei/SSR/100668/2.4.2_1710479257_12765.pdf)

Kindly provide
D.M. / M.Ch./D
Superspeciality
/ D.Litt. and a
post doctoral
all the teacher

Percentage of full time teachers with NET/SET/SLET/ Ph. D./D.Sc. / D.Litt./L.L.D. during the last five years (consider only highest degree for count)

2.6.3	**Pass percentage of Students during last five years (excluding backlog students)**	Kindly provide sheet publishe affiliating univ

2.6.3.1. Number of final year students who passed the university examination year wise during the last five years

HEI Input :

2022-23	2021-22	2020-21	2019-20	2018-19
57	55	58	85	78

2.6.3.2. Number of final year students who appeared for the university examination year-wise during the last five years

HEI Input :

2022-23	2021-22	2020-21	2019-20	2018-19
57	55	58	86	78

Attached Documents :

1.Institutional data in the prescribed format
(https://assessmentonline.naac.gov.in/storage/app/hei/SSR/100668/2.6.3_1710438886_12765.xlsx)
2.Certified report from Controller Examination of the affiliating university indicating pass percentage of students of the final year (final semester) eligible for the degree programwise / year-wise.
(https://assessmentonline.naac.gov.in/storage/app/hei/SSR/100668/2.6.3_1710479431_12765.pdf)
3.Annual report of controller of Examinations(COE) highlighting the pass percentage of final year students
(https://assessmentonline.naac.gov.in/storage/app/hei/SSR/100668/2.6.3_1710479436_12765.pdf)

3.1.1	***Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the last five years (INR in Lakhs)***	Kindly provide

3.1.1.1. Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the last five years (INR in Lakhs)

HEI Input :

2022-23	2021-22	2020-21	2019-20	2018-19
0	0	0	0	0

Attached Documents :

1.Institutional data in the prescribed format
(https://assessmentonline.naac.gov.in/storage/app/hei/SSR/100668/3.1.1_1710475667_12765.xlsx)

| 3.2.2 | **_Number of workshops/seminars/conferences including on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship conducted during the last five years_** | Kindly provide 1)Brochure /G tagged Photog with date and captions; title workshops / s conducted. 2)I the detailed re each program template |

3.2.2.1. Total number of workshops/seminars/conferences including programs conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship year wise during last five years

HEI Input :

2022-23	2021-22	2020-21	2019-20	2018-19
02	0	0	04	03

Attached Documents :

1.Upload supporting document
(https://assessmentonline.naac.gov.in/storage/app/hei/SSR/100668/3.2.2_1710479360_12765.pdf)
2.Institutional data in the prescribed format
(https://assessmentonline.naac.gov.in/storage/app/hei/SSR/100668/3.2.2_1710474907_12765.xlsx)

| 3.3.1 | **Number of research papers published per teacher in the Journals notified on UGC care list during the last five years** | Kindly provide landing to the paper 2)Link t journal websit of the content case print jour |

3.3.1.1. Number of research papers in the Journals notified on UGC CARE list year wise during the last five years

HEI Input :

2022-23	2021-22	2020-21	2019-20	2018-19
30	03	03	02	04

Attached Documents :

1.Link to the uploaded papers, the first page/full paper(with author and affiliation details)on the institutional website
(https://assessmentonline.naac.gov.in/storage/app/hei/SSR/100668/3.3.1_1710479431_12765.pdf)
2.Links to the papers published in journals listed in UGC CARE list or
(https://assessmentonline.naac.gov.in/storage/app/hei/SSR/100668/3.3.1_1710479440_12765.pdf)
3.Institutional data in the prescribed format
(https://assessmentonline.naac.gov.in/storage/app/hei/SSR/100668/3.3.1_1710475264_12765.xlsx)

| 3.3.2 | **Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during last five years**

    3.3.2.1. **Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year wise during last five years** | Kindly provide page, content and first page selected public 2)Web-link of |

HEI Input :

2022-23	2021-22	2020-21	2019-20	2018-19
0	0	0	0	07

Attached Documents :

1.Institutional data in the prescribed format
(https://assessmentonline.naac.gov.in/storage/app/hei/SSR/100668/3.3.2_1710475310_12765.xlsx)
2.Copy of the Cover page, content page and first page of the publication indicating ISBN number and year of publication for books/chapters
(https://assessmentonline.naac.gov.in/storage/app/hei/SSR/100668/3.3.2_1710479502_12765.pdf)

| 3.4.3 | ***Number of extension and outreach programs conducted by the institution through organized forums including NSS/NCC with involvement of community during the last five years.***

    3.4.3.1. **Number of extension and outreach Programs conducted in collaboration with industry, community, and Non- Government Organizations through NSS/ NCC etc., year wise during the last five years** | Kindly provide uploads of Photographs (preferably wit banner) and a supporting do of relevance s have proper ca and dates. |

HEI Input :

2022-23	2021-22	2020-21	2019-20	2018-19
04	0	0	09	05

Attached Documents :

1.Photographs and any other supporting document of relevance should have proper captions and dates.
(https://assessmentonline.naac.gov.in/storage/app/hei/SSR/100668/3.4.3_1710479746_12765.pdf)
2.Institutional data in the prescribed format
(https://assessmentonline.naac.gov.in/storage/app/hei/SSR/100668/3.4.3_1710475394_12765.xlsx)
3.Detailed report for each extension and outreach program to be made available, with specific mention of number of students participated and the details of the collaborating agency
(https://assessmentonline.naac.gov.in/storage/app/hei/SSR/100668/3.4.3_1710479758_12765.pdf)

3.5.1	**Number of functional MoUs/linkages with institutions/ industries in India and abroad for internship, on-the-job training, project work, student / faculty exchange and collaborative research during the last five years.**	Kindly provide 1)Copies of M collaboration/ documents ind the nature of collaboration a activities year- 2)List of activit conducted und MoU along wit of starting and
	HEI Input :	
	Recommended Input : 8	
	Remark : Input edited as per purpose of MOU and avoiding repetition	
	Attached Documents :	
	1.Summary of the functional MoUs/linkage/collaboration indicating start date, end date, nature of collaboration etc. (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/100668/3.5.1_1710479793_12765.pdf) 2.List of year wise activities and exchange should be provided (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/100668/3.5.1_1710479816_12765.pdf) 3.List and Copies of documents indicating the functional MoUs/linkage/collaborations activity-wise and year-wise (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/100668/3.5.1_1710479823_12765.pdf) 4.Institutional data in the prescribed format (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/100668/3.5.1_1710475445_12765.xlsx)	

4.1.2	***Percentage of expenditure for infrastructure development and augmentation excluding salary during the last five years***

4.1.2.1. Expenditure for infrastructure development and augmentation, excluding salary year wise during last five years (INR in lakhs)

HEI Input :

2022-23	2021-22	2020-21	2019-20	2018-19
58.69	42.02	42.23	43.33	63.62

DVV suggested Input :

2022-23	2021-22	2020-21	2019-20	2018-19
23.13	13.16	13.16	13.16	16.66

HEI clarification Input :

2022-23	2021-22	2020-21	2019-20	2018-19
58.69	42.02	42.23	43.33	63.62

Recommended Input :

2022-23	2021-22	2020-21	2019-20	2018-19
23.13	13.16	13.16	13.16	16.66

Attached Documents :

1.Institutional data in the prescribed format
(https://assessmentonline.naac.gov.in/storage/app/hei/SSR/100668/4.1.2_1710475510_12765.xlsx)
2.Audited income and expenditure statement of the institution to be signed by CA for and counter signed by the competent authority (relevant expenditure claimed for infrastructure augmentation should be clearly highlighted)
(https://assessmentonline.naac.gov.in/storage/app/hei/SSR/100668/4.1.2_1710480037_12765.pdf)
3.Provide Links for any other relevant document to support the claim (if any)
(http://cofa.bharatividyapeeth.edu/media/pdf/naac2024/naac_chovis/Criteria-4/4.1.2/4.1.2_A_INFRA_AUGMEN_ADDINTIONAL_INFO_Sign.pdf)

Input edited a
supporting do
Kindly provide
consolidated f
allocation tow
infrastructure
augmentation
duly certified
Principal and (
Highlight the
items in the a

4.3.2	**Student – Computer ratio (Data for the latest completed academic year)**	Kindly provide
	4.3.2.1. Number of computers available for students usage during the latest completed academic year:	for the purcha computers in t of HEI 2)The s entry of comp allotted for stu use to be high
	HEI Input : 55	
	Attached Documents :	◂
	1.Purchased Bills/Copies highlighting the number of computers purchased (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/100668/4.3.2_1710480125_12765.pdf) 2.Extracts stock register/ highlighting the computers issued to respective departments for student's usage. (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/100668/4.3.2_1710480130_12765.pdf) 3.Provide Links for any other relevant document to support the claim (if any) (http://cofa.bharatividyapeeth.edu/media/pdf/naac2024/naac_chovis/Criteria-4/4.3.2/4.3.2_B_ADDITIONAL_INFO_Sign.pdf)	

Student – Computer ratio (Data for the latest completed academic year)

4.3.2.1. Number of computers available for students usage during the latest

4.4.1	***Percentage expenditure incurred on maintenance of physical facilities and academic support facilities excluding salary component, during the last five years (INR in Lakhs)***

4.4.1.1. **Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component year wise during the last five years (INR in lakhs)**

HEI Input :

2022-23	2021-22	2020-21	2019-20	2018-19
71.08	40.77	35.77	38.98	47.77

DVV suggested Input :

2022-23	2021-22	2020-21	2019-20	2018-19
28.08	8.25	8.46	9.26	9.79

HEI clarification Input :

2022-23	2021-22	2020-21	2019-20	2018-19
71.08	40.77	35.77	38.98	47.77

Recommended Input :

2022-23	2021-22	2020-21	2019-20	2018-19
28.08	8.25	8.46	9.26	9.79

Attached Documents :

1.Institutional data in the prescribed format
(https://assessmentonline.naac.gov.in/storage/app/hei/SSR/100668/4.4.1_1710475577_12765.xlsx)
2.Audited income and expenditure statement of the institution to be signed by CA for and counter signed by the competent authority (relevant expenditure claimed for maintenance of infrastructure should be clearly highlighted)
(https://assessmentonline.naac.gov.in/storage/app/hei/SSR/100668/4.4.1_1710480188_12765.pdf)
3.Provide Links for any other relevant document to support the claim (if any)
(http://cofa.bharatividyapeeth.edu/media/pdf/naac2024/naac_chovis/Criteria-4/4.4.1/4.4.1_A_PHYS_ACADE_FACILITY_ADDI_INFO_Sign.pdf)

Input edited considering expenditure on maintenance of inftastucture K provide audite income and expenditure st highlighting th of expenditure incurred on

5.1.1	**Percentage of students benefited by scholarships and freeships provided by the institution, government and non-government bodies, industries, individuals, philanthropists during the last five years**	Kindly provide 1)Upload sanc letter of schola and freeships English). 2)Yea list of students scheme to be by the compet authority. 3)Up policy docume HEI for award

5.1.1.1. Number of students benefited by scholarships and freeships provided by the institution, Government and non-government bodies, industries, individuals, philanthropists during the last five years

HEI Input :

2022-23	2021-22	2020-21	2019-20	2018-19
154	127	120	130	140

Attached Documents :

1.Year-wise list of beneficiary students in each scheme duly signed by the competent authority.
(https://assessmentonline.naac.gov.in/storage/app/hei/SSR/100668/5.1.1_1710480465_12765.pdf)
2.Upload Sanction letter of scholarship and free ships (along with English translated version if it is in regional language).
(https://assessmentonline.naac.gov.in/storage/app/hei/SSR/100668/5.1.1_1710480473_12765.pdf)
3.Upload policy document of the HEI for award of scholarship and freeships.
(https://assessmentonline.naac.gov.in/storage/app/hei/SSR/100668/5.1.1_1710480644_12765.pdf)
4.Institutional data in the prescribed format
(https://assessmentonline.naac.gov.in/storage/app/hei/SSR/100668/5.1.1_1710476382_12765.xlsx)

5.1.2	**Following capacity development and skills enhancement activities are organised for improving students' capability**	Kindly provide copy of Circula /Brochure. 2)V to particular program/scher Report of the 3)Photographs date and capti each scheme

1. **Soft skills**
2. **Language and communication skills**
3. **Life skills (Yoga, physical fitness, health and hygiene)**
4. **ICT/computing skills**

HEI Input :
A. All of the above

Attached Documents :

1.Report with photographs on Programmes /activities conducted to enhance soft skills, Language and communication skills, and Life skills (Yoga, physical fitness, health and hygiene, self-employment and entrepreneurial skills)
(https://assessmentonline.naac.gov.in/storage/app/hei/SSR/100668/5.1.2_1710480885_12765.pdf)
2.Report with photographs on ICT/computing skills enhancement programs
(https://assessmentonline.naac.gov.in/storage/app/hei/SSR/100668/5.1.2_1710480890_12765.pdf)
3.Institutional data in the prescribed format
(https://assessmentonline.naac.gov.in/storage/app/hei/SSR/100668/5.1.2_1710480898_12765.xlsx)

5.1.3	**Percentage of students benefitted by guidance for competitive examinations and career counseling offered by the Institution during the last five years**	Kindly provide copy of Circula brochure / rep

5.1.3.1. Number of students benefitted by guidance for competitive examinations and career counselling offered by the institution year wise during last five years

HEI Input :

2022-23	2021-22	2020-21	2019-20	2018-19
422	332	125	138	177

program with
photographs v
captions of su
programs alon
details of the r
persons. 2)Yea
list of students
attending thes

Attached Documents :

1.Upload supporting document
(https://assessmentonline.naac.gov.in/storage/app/hei/SSR/100668/5.1.3_1710481187_12765.pdf)
2.Institutional data in the prescribed format
(https://assessmentonline.naac.gov.in/storage/app/hei/SSR/100668/5.1.3_1710481194_12765.xlsx)

5.1.4	***The institution adopts the following for redressal of student grievances including sexual harassment and ragging cases***	Kindly provide of constitution Internal comm Grievances Co

1. **Implementation of guidelines of statutory/regulatory bodies**
2. **Organisation wide awareness and undertakings on policies with zero tolerance**
3. **Mechanisms for submission of online/offline students' grievances**
4. **Timely redressal of the grievances through appropriate committees**

formation / otl
committees as
UGC norms.
2)Circular/web
committee rep
justifying the c
of the metric

HEI Input :
A. All of the above

Recommended Input :
B. 3 of the above

Remark :
Input edited as per supporting documents

Attached Documents :

1.Proof w.r.t Organisation wide awareness and undertakings on policies with zero tolerance
(https://assessmentonline.naac.gov.in/storage/app/hei/SSR/100668/5.1.4_1710481546_12765.pdf)
2.Proof related to Mechanisms for submission of online/offline students' grievances
(https://assessmentonline.naac.gov.in/storage/app/hei/SSR/100668/5.1.4_1710481842_12765.pdf)
3.Proof for Implementation of guidelines of statutory/regulatory bodies
(https://assessmentonline.naac.gov.in/storage/app/hei/SSR/100668/5.1.4_1710481849_12765.pdf)
4.Details of statutory/regulatory Committees (to be notified in institutional website also)
(https://assessmentonline.naac.gov.in/storage/app/hei/SSR/100668/5.1.4_1710481858_12765.pdf)
5.Annual report of the committee motioning the activities and number of grievances redressed to prove timely redressal of the grievances
(https://assessmentonline.naac.gov.in/storage/app/hei/SSR/100668/5.1.4_1710481867_12765.pdf)
6.Provide Links for any other relevant document to support the claim (if any)
(http://cofa.bharatividyapeeth.edu/media/pdf/naac2024/naac_chovis/Criteria-5/5.1.4/5.1.4_A_ADDITIONAL%20INFO_Sign.pdf)

5.2.1 **Percentage of placement of outgoing students and students progressing to higher education during the last five years**

   5.2.1.1. **Number of outgoing students placed and / or progressed to higher education year wise during the last five years**

HEI Input :

2022-23	2021-22	2020-21	2019-20	2018-19
39	36	27	52	40

   5.2.1.2. **Number of outgoing students year wise during the last five years**

HEI Input :

2022-23	2021-22	2020-21	2019-20	2018-19
57	55	58	85	78

Attached Documents :

1.Number and List of students placed along with placement details such as name of the company, compensation, etc and links to Placement order(the above list should be available on institutional website)
(https://assessmentonline.naac.gov.in/storage/app/hei/SSR/100668/5.2.1_1710486944_12765.pdf)
2.List of students progressing for Higher Education, with details of program and institution that they are/have enrolled along with links to proof of continuation in higher education.(the above list should be available on institutional website)
(https://assessmentonline.naac.gov.in/storage/app/hei/SSR/100668/5.2.1_1710486955_12765.docx)
3.Institutional data in the prescribed format
(https://assessmentonline.naac.gov.in/storage/app/hei/SSR/100668/5.2.1_1710484367_12765.xlsx)

5.2.2 *Percentage of students qualifying in state/national/ international level examinations during the last five years*

   5.2.2.1. **Number of students qualifying in state/ national/ international level examinations year wise during last five years (eg: IIT/JAM/NET/SLET/GATE/GMAT/GPAT/CLAT/CAT/ GRE/TOEFL/ IELTS/Civil Services/State government examinations etc.)**

HEI Input :

2022-23	2021-22	2020-21	2019-20	2018-19
02	01	02	0	0

Attached Documents :

1.List of students qualified year wise under each category and links to Qualifying Certificates of the students taking the examination
(https://assessmentonline.naac.gov.in/storage/app/hei/SSR/100668/5.2.2_1710483515_12765.pdf)
2.Institutional data in the prescribed format
(https://assessmentonline.naac.gov.in/storage/app/hei/SSR/100668/5.2.2_1710483554_12765.xlsx)

Kindly provide
students place
with placemen
as per templat
wise. 2)
Links/documen
relating to plac
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uploaded. 3)U
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Kindly provide
qualified stude
year- wise und
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Certificates of
students

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| 5.3.1 | **Number of awards/medals for outstanding performance in sports/ cultural activities at University / state/ national / international level (award for a team event should be counted as one) during the last five years** | Kindly provide of award letter certificates |

5.3.1.1. *Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one) year wise during the last five years*

HEI Input :

2022-23	2021-22	2020-21	2019-20	2018-19
9	2	0	14	11

Attached Documents :

1.list and links to e-copies of award letters and certificates
(https://assessmentonline.naac.gov.in/storage/app/hei/SSR/100668/5.3.1_1710483815_12765.pdf)
2.Institutional data in the prescribed format
(https://assessmentonline.naac.gov.in/storage/app/hei/SSR/100668/5.3.1_1710483822_12765.xlsx)

| 5.3.2 | **Average number of sports and cultural programs in which students of the Institution participated during last five years (organised by the institution/other institutions)** | Kindly provide copy of circular/brochu indicating such activities. 2)Lis events along w list of participa year wise sign the Principal. |

5.3.2.1. **Number of sports and cultural programs in which students of the Institution participated year wise during last five years**

HEI Input :

2022-23	2021-22	2020-21	2019-20	2018-19
2	2	0	2	2

Attached Documents :

1.Upload supporting document
(https://assessmentonline.naac.gov.in/storage/app/hei/SSR/100668/5.3.2_1710484158_12765.pdf)
2.Institutional data in the prescribed format
(https://assessmentonline.naac.gov.in/storage/app/hei/SSR/100668/5.3.2_1710484164_12765.xlsx)

6.2.2	**Institution implements e-governance in its operations**	Kindly provide
	1. **Administration**	1)Institutional
	2. **Finance and Accounts**	expenditure
	3. **Student Admission and Support**	statements for
	4. **Examination**	heads of e-
		governance
	HEI Input :	implementatio
	A. All of the above	reflected in th
		audited staten
		2)Link to the E
		Document and
	Attached Documents :	
	1.Screen shots of user interfaces of each module reflecting the name of the HEI (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/100668/6.2.2_1710486624_12765.pdf) 2.Institutional expenditure statements for the budget heads of e-governance implementation ERP Document (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/100668/6.2.2_1710486648_12765.pdf) 3.Annual e-governance report approved by the Governing Council/ Board of Management/ Syndicate Policy document on e-governance (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/100668/6.2.2_1710486658_12765.pdf)	
6.3.2	**Percentage of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the last five years**	Kindly provide
	6.3.2.1. **Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies year wise during the last five years**	
	HEI Input :	

2022-23	2021-22	2020-21	2019-20	2018-19
00	00	00	00	00

Attached Documents :

1.Policy document on providing financial support to teachers
(https://assessmentonline.naac.gov.in/storage/app/hei/SSR/100668/6.3.2_1710486836_12765.pdf)
2.Institutional data in the prescribed format
(https://assessmentonline.naac.gov.in/storage/app/hei/SSR/100668/6.3.2_1710486956_12765.xlsx)

6.3.3	***Percentage of teaching and non-teaching staff participating in Faculty development Programmes (FDP), Management Development Programmes (MDPs) professional development /administrative training programs during the last five years***

6.3.3.1. Total number of teaching and non-teaching staff participating in Faculty development Programmes (FDP), *Management Development Programmes (MDPs)* professional development /administrative training programs during the last five years

HEI Input :

2022-23	2021-22	2020-21	2019-20	2018-19
15	11	37	17	08

6.3.3.2. Number of non-teaching staff year wise during the last five years

HEI Input :

2022-23	2021-22	2020-21	2019-20	2018-19
18	18	19	19	17

Attached Documents :

1.Refresher course/Faculty Orientation or other programmes as per UGC/AICTE stipulated periods, as participated by teachers year-wise.
(https://assessmentonline.naac.gov.in/storage/app/hei/SSR/100668/6.3.3_1710487015_12765.pdf)
2.Institutional data in the prescribed format
(https://assessmentonline.naac.gov.in/storage/app/hei/SSR/100668/6.3.3_1710487089_12765.xlsx)
3.Copy of the certificates of the program attended by teachers.
(https://assessmentonline.naac.gov.in/storage/app/hei/SSR/100668/6.3.3_1710487025_12765.pdf)
4.Annual reports highlighting the programmes undertaken by the teachers
(https://assessmentonline.naac.gov.in/storage/app/hei/SSR/100668/6.3.3_1710487032_12765.pdf)

Kindly provide
Brochures and
year-wise. 2)e
the certificates
program atten
teaching and n
teaching staff.
of participating
teaching and n
teaching staff
the prescribed

6.5.2	**Quality assurance initiatives of the institution include:**	Kindly provide
		1)Proceedings
	1. **Regular meeting of Internal Quality Assurance Cell (IQAC); quality improvement initiatives identified and implemented**	meetings of IQ
	2. **Academic and Administrative Audit (AAA) and follow-up action taken**	action taken re
	3. **Collaborative quality initiatives with other institution(s)**	feedback analy
	4. **Participation in NIRF and other recognized rankings**	2)Supporting
	5. **Any other quality audit/accreditation recognized by state, national or international agencies such as NAAC, NBA etc.**	document link
		provided as pe
		options selecte
	HEI Input :	
	A. Any 4 or more of the above	
	Attached Documents :	
	1.Quality audit reports/certificate as applicable and valid for the assessment period. (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/100668/6.5.2_1710502113_12765.pdf) 2.NIRF report, AAA report and details on follow up actions (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/100668/6.5.2_1710487409_12765.pdf) 3.List of Collaborative quality initiatives with other institution(s) along with brochures and geo-tagged photos with caption and date. (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/100668/6.5.2_1710487649_12765.pdf) 4.Link to Minute of IQAC meetings, hosted on HEI website (http://cofa.bharatividyapeeth.edu/media/pdf/IQAC_Committee_120324.pdf)	
7.1.2	**The Institution has facilities and initiatives for**	Kindly provide
		to the policy
	1. **Alternate sources of energy and energy conservation measures**	documents of
	2. **Management of the various types of degradable and nondegradable waste**	institution 2)G
	3. **Water conservation**	tagged photog
	4. **Green campus initiatives**	and videos of
	5. **Disabled-friendly, barrier free environment**	facilities with d
		3) Bills for the
	HEI Input :	purchase of
	A. 4 or All of the above	equipments fo
		facilities create
	Recommended Input :	
	B. 3 of the above	
	Remark :	
	Input edited as per supporting documents	
	Attached Documents :	
	1.Policy document on the green campus/plastic free campus. (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/100668/7.1.2_1710479620_12765.pdf) 2.Geo-tagged photographs/videos of the facilities. (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/100668/7.1.2_1710479624_12765.pdf) 3.Circulars and report of activities for the implementation of the initiatives document (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/100668/7.1.2_1710479629_12765.pdf) 4.Bills for the purchase of equipment's for the facilities created under this metric (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/100668/7.1.2_1710479636_12765.pdf)	

| 7.1.3 | **Quality audits on environment and energy regularly undertaken by the Institution. The institutional environment and energy initiatives are confirmed through the following**

1. **Green audit / Environment audit**
2. **Energy audit**
3. **Clean and green campus initiatives**
4. **Beyond the campus environmental promotion activities**

HEI Input :
A. All of the above

Attached Documents :

1.Report on Environmental Promotional activities conducted beyond the campus with geo tagged photographs with caption and date
(https://assessmentonline.naac.gov.in/storage/app/hei/SSR/100668/7.1.3_1710479689_12765.pdf)
2.Policy document on environment and energy usage Certificate from the auditing agency
(https://assessmentonline.naac.gov.in/storage/app/hei/SSR/100668/7.1.3_1710479694_12765.pdf)
3.Green audit/environmental audit report from recognized bodies
(https://assessmentonline.naac.gov.in/storage/app/hei/SSR/100668/7.1.3_1710479706_12765.pdf) | Kindly provide document on environment a energy usage taken reports achievement r clear and Gree campus initiati Reports of the 4) Certificate f external accre |