

BHARATI VIDYAPEETH'S  
**COLLEGE OF FINE ARTS**

Approved by AICTE Affiliated to Savitribai Phule Pune University, Pune

6.5.2: Quality assurance initiatives of the institution include:

### IQAC Committee

#### INDEX

Sr.no.	Name of the Document
1	<b>IQAC Committee – 2023-24</b> <ul style="list-style-type: none"><li>- Objective</li><li>- Strategies</li><li>- Functions</li><li>- Benefits</li><li>- IQAC Committee Formulation</li><li>- Members of IQAC</li><li>- Notice</li><li>- Minutes of Meeting</li></ul>



Bharati Vidyapeeth's  
**College of Fine Arts**  
**Internal Quality Assurance Committee (IQAC)**  
**2023-24**

**Objective:**

- To develop a system for conscious, consistent and catalytic action to improve the academic and administrative performance of the institution.
- Developing parameters for curriculum implementation, teaching-Learning, research and all administrative activities on system based approach in the Institution.
- Facilitating the creation of student centric environment by implementing FDP, technology upgrading programs, societal involvement programs with various dynamic ICT tools and environment.
- Analyzing feedback from students, parents, society and reform the process. Take actions regarding the same.
- Inculcating extra and co-curricular activities as a continuous process.
- Organizing discussions with various committees at different levels for quality improvement in academic and administrative activities.
- Accumulating and maintaining all academic and administrative activities through quality assurance procedure.

**Strategies**

IQAC shall evolve mechanisms and procedures for:

- Ensuring timely, efficient and progressive performance of academic, administrative and financial tasks
- The relevance and quality of academic and research programs
- Equitable access to and affordability of academic programs for various sections of society
- Optimization and integration of modern methods of teaching and learning
- The credibility of evaluation procedures
- Ensuring the adequacy, maintenance and functioning of the support structure and services
- Research sharing and networking with other institutions in India and abroad.





## Functions

- Development and application of quality benchmarks/parameters for the various academic and administrative activities of the institution
- Dissemination of information on the various quality parameters of higher education
- Organization of workshops, seminars on quality related themes and promotion of quality circles
- Documentation of the various programs / activities leading to quality improvement
- Acting as a nodal agency of the institution for quality-related activities
- Preparation of the Annual Quality Assurance Report (AQAR) to be submitted to NAAC based on the quality parameters.

## Benefits


IQAC will facilitate

- A heightened level of clarity and focus in institutional functioning towards quality enhancement and facilitate internalization of the quality culture NAAC for Quality and Excellence in Higher Education Guidelines for IQAC in Accredited HEI's
- The enhancement and integration among the various activities of the institution and institutionalize many good practices
- Provide a sound basis for decision making to improve institutional functioning
- Act as a change agent in the institution
- Better internal communication.

## IQAC Committee Formulation

1. Chairperson: Head of the Institution
2. Teachers to represent all level (Three to eight)
3. One member from the Management
4. Few Senior administrative officers
5. One nominee each from local society, Students and Alumni
6. One nominee each from Employers /Industrialists/Stakeholders
7. One of the senior teachers as the coordinator/Director of the IQAC



  
Principal  
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**Bharati Vidyapeeth's  
COLLEGE OF FINE ARTS**

**IQAC Committee**  
Meeting for Academic Year 2023-24

**Members of the IQAC**

Sr. No	Name	Criteria	Designation	Sign
1	Dr. Anupama Patil	Head of the Institution	Chairperson	
2	Dr. K.D. Jadhav	Management	Member	
3	Dr. Sanjay Bhalerao	Teachers 1	Teacher's representative	
4	Dr. Jagdish Khaire	Teachers 2	Teacher's representative	
5	Assi. Prof. Mugdha Kale	Teachers 3	Teacher's representative	
6	Assi. Prof. Shivani Patil	Teachers 4	Teacher's representative	
7	Sambhaji Patil	Senior administrative officers 1	Member	
8	Aruna Patil	Senior administrative officers 2	Member	
9	Dr. Vikram Kulkarni	Local society	Nominee	
	Sai Mohite	Student	Nominee	
	Ishani Gadre	Alumni	Nominee	
10	Mr. Sameet Soman	Employers/Industrialists/ Stakeholders	Nominee	
11	Dr. Pallavi Meshram	Coordinator/Director of the IQAC	Coordinator IQAC	





**Bharati Vidyapeeth's  
College of Fine Arts**

Bharati Vidyapeeth's Campus, Pune-Satara Road, Katraj, Pune 43.  
2022-23

**Notice**

**DATE: 21/07/2023**

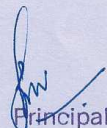
This is to inform all the members of IQAC of Bharati Vidyapeeth's College of Fine Arts, Pune that the meeting is scheduled on **24<sup>th</sup> July 2023** at **1pm** in principal's office at 1pm.

All members are requested to attend the schedule meeting.

**Agenda:**

1. Submission of IIQA to NAAC
2. Preparation for NAAC
3. Discussion on NAAC criteria and key indicators
4. Allocating of work criteria wise among faculty members for (AQAR)
5. Review ICT facilities available in the college
6. Discussion about the Curricular Aspects of the Academic programs and suggest improvements.
7. To discuss the innovative processes adopted by the institution in Teaching, Learning and Evaluation.
8. Review of ERP transition



  
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**Minutes of the meeting**  
**2022-23**

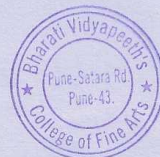
A meeting of IQAC was held in in the Principal's office on 24/07/23 at 1 pm

**The detailed discussion as per the agenda and resolutions passed in the meeting are as follows:**

- Discussed NAAC criteria and key indicators
- For enhancing quality work with all prescribed parameters of NAAC, a core committee of following members has been constituted to prepare documentation and monitor the activities and initiatives as per criteria allocated
  - NAAC Coordinator- Asst. Prof. Mugdha Kale
  - NAAC Co –Coordinator – Asso. Prof. Dr. Pallavi Meshram
  - Document Coordinator - Asst. Prof. Dr. Jagdish Khaire
  - Data and Website Coordinator - Asst. Prof. Vipin Sonavane
  - Member - Rupesh Hirgude
  - Member- Dr. Sanjay Bhalerao
  - Member – Sudhir Pawar

**Details of criteria wise allocation:**

Criteria	Faculty member
<b>1: Curricular Aspects</b>	Dr. Girish Charvad (Associate Professor Applied Art) Pranali Shende (Assistant Professor Applied Art)
<b>Criterion 2: Teaching-Learning and Evaluation</b>	Dr. Pallavi Meshram (Associate Professor Applied Art) Charuta Khorokar (Assistant Professor Applied Art)
<b>Criterion 3: Research, Consultation and Activities.</b>	Sagar Pansare (Assistant Professor Applied Art) Lavina Vernekar (Assistant Professor Applied Art)
<b>Criterion 4: Infrastructure and Learning resources</b>	Vipin Sonawane (Assistant Professor Applied Art) Kishor Potdar (Assistant Professor, Applied Art)





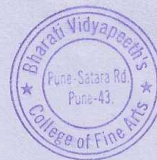
<b>Criterion 5: Student Support and Progression</b>	Dr. Sanjay Bhalerao (Assistant Professor Painting) Nisarga Daundkar (Assistant Professor, Applied Art)
<b>Criterion 6: Governance, Leadership and Management</b>	Rupesh Pawar (Assistant Professor, Painting) Prachi Rajanhire (Assistant Professor, Applied Art)
<b>Criterion 7: Innovation and best practices</b>	Sudheer Pawar (Assistant Professor, Painting) Shivani Patil (Assistant Professor, Applied Art)


• **Following points were discussed thoroughly**

1. Teaching process
2. Methodologies and operations
3. Learning outcomes
4. Review of ICT facilities
5. Innovation in teaching learning systems
  - Monitoring academic excellence for the current academic year
  - Discussed and finalized format for various academic documentation improvisation
  - Discussed about strengthening administrative backup and work allocation
  - Coordination and organization of various programs/activities/seminars etc. for value addition
  - Instructed HOD and academic coordinators to take follow-up of timely submission of report of programs with photos and attendance
  - About preparing policy Document for varied decisions
  - Organizing and monitoring various audits.
  - To submit data in the prescribed format as provided by NAAC in stipulated time.
  - Review of ERP transition

To assess the academic performance, it is decided to conduct internal audit of file prepared by faculty, and also resolved to review the preparedness of technical and supporting staff. This practice develops accountability of the individual members with regards to their academic performance. In order keep monitoring of quality teaching learning process, it is resolved to conduct review on weekly and monthly syllabus coverage.

- Previous teaching-learning process were discussed, encouraged to faculty to practice and follow ICT-enabled methods such as projectors, computers for effective teaching, learning and assessment.



  
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**Bharati Vidyapeeth's  
COLLEGE OF FINE ARTS**

**IQAC Committee**  
Meeting for Academic Year 2023-24

Date: 24/07/23  
Time: 1 pm

Venue: Principal's Cabin BVCOFA  
Meeting number: 1

**ATTENDENCE SHEET**

**Members of the IQAC**

Sr. No.	Name	Criteria	Designation	Sign
1	Dr. Anupama Patil	Head of the Institution	Chairperson	
2	Dr. K.D. Jadhav	Management	Member	
3	Dr. Sanjay Bhalerao	Teachers 1	Teacher's representative	
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8	Aruna Patil	Senior administrative officers 2	Member	
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	Sai Mohite	Student	Nominee	
	Ishani Gadre	Alumni	Nominee	
10	Mr. Sameet Soman	Employers/Industrialists/ Stakeholders	Nominee	
11	Dr. Pallavi Meshram	Coordinator/Director of the IQAC	Coordinator IQAC	





Bharati Vidyapeeth's  
**College of Fine Arts**

Bharati Vidyapeeth's Campus, Pune-Satara Road, Katraj, Pune 43.  
2022-23

**Notice**

**DATE: 03/01/2024**

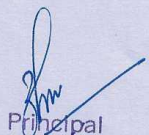
This is to inform all the members of IQAC of Bharati Vidyapeeth's College of Fine Arts, Pune that the meeting is scheduled on **10 January 2024** at **1pm** in principal's office.

All members are requested to attend the schedule meeting.

**Agenda:**

1. To review all criteria for NAAC for evaluating the preparedness for submission
2. To work out the mechanism for ensuring timely, efficient and periodic progressive performance of academic, administrative, research and extension activities on regular basis
3. To review current status of administrative processes
4. Review on the establishment of new ERP system.
5. NEP Syllabus implementation discussion



  
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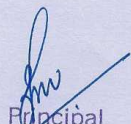
**Minutes of the meeting**  
**2022-23**

A meeting of IQAC was held in in the Principal's office on 10/01/24 at 1 pm

**The detailed discussion as per the agenda and resolutions passed in the meeting are as follows:**

- All committee members discussed the current status of administrative processes and recommended strongly the decentralization of academics and administrative activities. To work out the mechanism for ensuring timely, efficient and periodic progressive performance of academic activities on regular basis.
- The committee reviewed the progress report of NAAC allocated criteria wise work to faculty members. The committee members have assured to submit criteria wise data to IQAC.
- The overall academic plan, lesson notes, academic reports and progress and attendance of students was reviewed.
- For reviewing teaching learning process review regarding monthly and weekly syllabus coverage was conducted at end of each month by academic coordinator
- Office Administrative Staff should maintain proper file systems and procedures for all committees and events.
- Introduction of ERP system is in process. All staff are informed that ERP can facilitate admissions, examinations, teaching learning and accounts. Transitioning of these processes will be top priority now on. Accordingly staff are informed varied data submissions in ERP.
- NEP Syllabus implementation discussion



  
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**Bharati Vidyapeeth's  
COLLEGE OF FINE ARTS**

**IQAC Committee**  
Meeting for Academic Year 2023-24

Date: 02/01/24

Time: 1 pm

Venue: Principal's Cabin BVCOFA

Meeting number: 2

**ATTENDANCE SHEET**

**Members of the IQAC**

Sr. No	Name	Criteria	Designation	Sign
1	Dr. Anupama Patil	Head of the Institution	Chairperson	
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1.4.1: Institution obtains feedback on the academic performance and ambience of the institution from various stakeholders, such as Students, Teachers, Employers, Alumni etc. and action taken report on the feedback is made available on institutional website

## INDEX

Sr. No	Details
<b>1</b>	<b>ACTION TAKEN REPORT 2022-23</b>
1a	Feedback from Students 2022-23
1b	Feedback from Teachers 2022-23
1c	Feedback from Alumni 2022-23
1d	Feedback from Employer 2022-23
<b>2</b>	<b>ACTION TAKEN REPORT 2021-22</b>
2a	Feedback from Students 2021-22
2b	Feedback from Teachers 2021-22
2c	Feedback from Alumni 2021-22
2d	Feedback from Employer 2021-22
<b>3</b>	<b>ACTION TAKEN REPORT 2020-21</b>
3a	Feedback from Students 2020-21
3b	Feedback from Teachers 2020-21
3c	Feedback from Alumni 2020-21
3d	Feedback from Employer 2020-21
<b>4</b>	<b>ACTION TAKEN REPORT 2019-20</b>
4a	Feedback from Students 2019-20
4b	Feedback from Teachers 2019-20
4b	Feedback from Alumni 2019-20
4b	Feedback from Employer 2019-20
<b>5</b>	<b>ACTION TAKEN REPORT 2018-19</b>
5a	Feedback from Students 2018-19
5b	Feedback from Teachers 2018-19
5c	Feedback from Alumni 2018-19
5d	Feedback from Employer 2018-19



# ACTION TAKEN REPORT 2022-23

## Analysis of students, Teacher, Alumni and Employer 2022-23.

### Students' feedback Analysis:

Analysis shows that approximately 75% of students are satisfied with the coverage of syllabus, focus on practical application, critical thinking, and usage of student centric methods in the class room.

Students are satisfied with the evaluation in internal assessments and study material provided to them. Students agree that college is proactive and makes efforts to resolve any issue faced by the students.

### Teachers' feedback analysis:

Analysis shows that the teachers were satisfied with the overall contents of the syllabus and the mix of theory and practical application in the curriculum. As per survey more than 90% of teachers believe that decent number of optional papers are offered to students giving them enough exposure to generate students' interest in different subjects.

### Alumni feedback analysis:

Most of the Alumni appreciated the skill development and value-added courses offered to the students. More than 75% of the alumni believed that the curriculum enhanced critical thinking and problem-solving skills and also helped them in their corporate life.

### Employer feedback analysis:

The employers appreciated that students did a thorough research of the profile and role that was being offered to them. However, the students should put more efforts for doing the same. They suggested that the students should focus more on pursuing online certification courses in order to enhance their knowledge and skill enhancement.

## Feedback from Students 2022-23

Feedback	Action taken	Impact
Students suggested the availability of the text and Reference books in the library	<ul style="list-style-type: none"><li>- Regularly evaluating the effectiveness of efforts to enhance the availability of textbooks and reference books in the library and making adjustments as needed</li><li>- Reviews to remove outdated materials, replace damaged books, and incorporate new editions of textbooks as per academic requirements.</li></ul>	<ul style="list-style-type: none"><li>- Enhance the availability of textbooks and reference books in the library positively impacts students' academic success, learning experiences, and overall well-being.</li><li>- Reviews to remove outdated materials, replace damaged books, and incorporate new editions of textbooks as</li></ul>

		per academic requirements.
Students suggested that the toilets/washrooms are not being properly maintained.	<ul style="list-style-type: none"> <li>- Implementing a regular cleaning schedule for toilets/washrooms to ensure that they are cleaned and sanitized on a frequent basis. This schedule should include tasks such as mopping floors, wiping surfaces, disinfecting fixtures, and restocking supplies.</li> <li>- Providing education and training to students and staff on proper restroom etiquette and hygiene practices. This may include guidance on hand washing techniques, proper disposal of waste, and keeping the facilities clean and tidy.</li> </ul>	- A clean and comfortable environment supports a conducive atmosphere for learning and productivity. Students are better able to focus on their studies without distractions or discomfort caused by unsanitary or poorly maintained facilities.
Students suggested the equipment materials/resources provided for learning.	<ul style="list-style-type: none"> <li>- Ensure that classrooms and learning spaces are equipped with up-to-date technology, including computers, tablets, projectors, interactive whiteboards relevant to the curriculum.</li> <li>- involves expanding the library collection, subscribing to online databases and e-books, or providing access to educational websites and multimedia resources. learning preferences in their teaching practices.</li> </ul>	- By providing students with the necessary equipment, materials, and resources, educational institutions can enhance the learning experience and facilitate better understanding of concepts.

### **Feedback from Teachers 2022-23**

<b>Feedback</b>	<b>Action taken</b>	<b>Impact</b>
Faculty insist on developing Infrastructure Evaluation: overall infrastructure (buildings, classrooms, laboratories, etc.)	- Given notice of the objectives of the infrastructure evaluation, including assessing the condition, functionality, safety, and suitability of buildings, classrooms, library, and other facilities.	- Upgraded laboratories, collaborative workspaces, and advanced equipment support faculty and student initiatives across various disciplines.



	<ul style="list-style-type: none"> <li>- Developed a comprehensive action plan outlining specific steps, timelines, responsibilities, and budget allocations for implementing recommended improvements.</li> </ul>	
The College has taken initiatives to encourage research	<ul style="list-style-type: none"> <li>- Providing guidance for clearly defining the purpose and objectives of the research paper seminar, research methodologies, literature review, data analysis, and writing techniques.</li> <li>- Inviting experienced researchers, faculty members with expertise in research methodology, or guest speakers from relevant academic fields to lead the seminar sessions and share their insights and best practices.</li> </ul>	-Teachers who participated in the seminar gained a deeper understanding of research methodologies, critical thinking, and evidence-based practices.
Faculty suggested the develop effective communication between the faculty and college administration regarding infrastructure-related issues or improvements	<ul style="list-style-type: none"> <li>-Regularly evaluate the effectiveness of communication channels and strategies for addressing infrastructure-related issues.</li> <li>- Involved the faculty in decision-making processes related to infrastructure planning, budgeting, and prioritization.</li> </ul>	- When faculty members are actively involved in discussions about infrastructure improvements, they feel a sense of ownership and investment in the outcomes.

### **Feedback from Alumni 2022-23**

<b>Feedback</b>	<b>Action taken</b>	<b>Impact</b>
Alumni suggested providing support services beneficial during and after the college	<ul style="list-style-type: none"> <li>- Provided opportunities for alumni to pursue further education or professional development through continuing education programs, workshops, and online courses.</li> <li>- Alumni access to campus facilities, libraries, and online resources even after graduation.</li> </ul>	- Networking events and mentorship programs facilitate connections among alumni, creating a strong and supportive alumni network.
Provide students with career services, networks,	- Integrate career development courses or modules into the	- Alumni who have benefited from career

or mentorship programs helpful for their professional growth	curriculum to help students build essential skills for career success, such as communication, teamwork, problem-solving, and leadership.	services and mentorship programs are more likely to give back to their alma mater through donations, volunteerism, and other forms of support.
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### **Feedback from Employer 2022-23**

<b>Feedback</b>	<b>Action taken</b>	<b>Impact</b>
Employers suggested Encouraging students to excel in teamwork, collaboration, and communication skills is essential for their future success in the workplace.	<ul style="list-style-type: none"> <li>- Organize team-building activities both inside and outside the classroom to help students develop trust, rapport, and effective communication with their peers.</li> <li>- Design curriculum with group projects that require students to work together towards a common goal.</li> </ul>	<ul style="list-style-type: none"> <li>- Students who have developed strong teamwork, collaboration, and communication skills are more attractive to employers. They are better equipped to contribute effectively in team settings, leading to increased employability and job prospects.</li> <li>- Students are more likely to be motivated and actively participate in their education when they see its relevance to their future careers.</li> </ul>
The employer suggested developing the overall infrastructure of the college, including buildings, classrooms, laboratories, etc.	<ul style="list-style-type: none"> <li>- Seek input from various stakeholders, including faculty, students, administrators, and external experts, to ensure that infrastructure development plans align with the college's mission and goals.</li> <li>- Incorporated modern technology and infrastructure solutions to support innovative teaching methods, research activities, and administrative functions.</li> </ul>	<ul style="list-style-type: none"> <li>- A well-developed infrastructure reflects positively on the college's reputation, signaling to students, faculty, employers, and the community a commitment to excellence and investment in the future.</li> </ul>



  
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# ACTION TAKEN REPORT 2021-22

## Analysis of students, Teacher, Alumni and Employer 2021-22

The Feedback Analysis Committee of the institution conducted a comprehensive evaluation of its performance and curriculum-related issues spanning from the year 2021 to 2022. Feedback was collected from various stakeholders, including students, teaching staff, alumni, and employers, to gain insights into different aspects of the institution's educational offerings.

### **Students' feedback Analysis:**

Students expressed overall satisfaction with the academic and research facilities provided by the institution. However, they raised concerns regarding the delivery of the curriculum by faculty. Specifically, students emphasized the need for improvements in teaching methods and engagement in practical artistic exercises. They also highlighted the importance of evaluating the effectiveness of the curriculum in fostering artistic skills and creativity. Additionally, students identified the availability of textbooks and reference materials in the library as an area that requires attention. They emphasized the significance of ensuring that the curriculum adequately prepares them for careers in the arts.

### **Teaching Staff feedback Analysis:**

Teaching staff provided valuable feedback on the resources available to support curriculum delivery. They highlighted the importance of adequate resources, such as buildings, classrooms, and laboratories, to facilitate effective teaching. Additionally, teaching staff emphasized the need to review the alignment between course content and artistic concepts, techniques, and historical context. Their feedback focused on various aspects, including the suitability of the course, curriculum outcomes, alignment with course content and reference materials, evaluation methods, and curriculum delivery methods.

### **Alumni feedback Analysis:**

Alumni shared their perspectives on the adequacy of the course curriculum and its alignment with industry demands. They emphasized the importance of integrating practical applications into coursework and providing opportunities for hands-on experience and real-world challenges. Alumni feedback provided valuable insights into the relevance of the curriculum to industry needs and the preparedness of graduates for the workforce.

### **Employers' feedback Analysis:**

Employers' feedback was sought to gauge their perspective on the preparedness of graduates from the institution. Employers emphasized the importance of the curriculum in preparing students for the workforce and ensuring that graduates possess the practical skills and competencies required in the industry. They provided insights into the relevance of the curriculum to industry needs and the effectiveness of the educational experience in preparing students for their careers.

### Feedback from Students 2021-22

<b>Feedback</b>	<b>Action taken</b>	<b>Impact</b>
The students recommended enhancing the library's resources by increasing the availability of both subject books and reference books to support their academic endeavors effectively.	- Following the students' recommendations, the library administration has initiated efforts to expand its collection by procuring additional subject books and reference books, thereby enhancing support for students' academic pursuits..	- Improved Academic Performance: With easier access to essential resources, students can deepen their understanding of course material, leading to better academic performance. - Enhanced availability of subject books and reference books in the library positively impacts students' academic success, learning experiences, and overall well-being.
The students recommended improving the availability and accessibility of equipment, materials, and resources essential for learning to enhance the quality of their educational experience.	- In response to the students' suggestions, the institution has implemented measures to enhance the availability and accessibility of equipment, materials, and resources necessary for learning, thereby enriching the quality of the educational experience for all students.	- Enhanced Learning Outcomes: By providing students with access to necessary tools and resources, they can engage more effectively with course material, leading to improved understanding and higher academic achievement. - Improved availability and accessibility of learning resources positively impacts students' educational experiences
Students suggested Provide Wi-Fi and Internet facility.	- Installation of Wi-Fi Infrastructure: The institution has installed Wi-Fi routers across campus to provide reliable and high-speed internet access in classrooms, libraries, common areas, and student residences.	- Flexibility in Learning: Wi-Fi and internet facilities enabled students to engage in flexible learning modalities

### Feedback from Teachers 2021-22

<b>Feedback</b>	<b>Action taken</b>	<b>Impact</b>
The faculty suggested the development of a comprehensive	- The committee is tasked with conducting thorough assessments of all aspects of the infrastructure, including	- A well-maintained and modern infrastructure contribute to the institution's reputation and



infrastructure evaluation process encompassing all aspects, including buildings, classrooms, and other facilities, to ensure the optimization and enhancement of the overall learning environment.	buildings, classrooms, laboratories - Developed a comprehensive action plan outlining specific steps, timelines, responsibilities, and budget allocations for implementing recommended improvements.	attractiveness to prospective students, faculty, and staff
Teachers suggested innovation in teaching methods.	- The institution has organized workshops and training sessions to introduce teachers to innovative teaching techniques and methodologies.	- Providing opportunities for professional development and experimentation boosts teacher morale and job satisfaction

### **Feedback from Alumni 2021-22**

<b>Feedback</b>	<b>Action taken</b>	<b>Impact</b>
Alumni recommended offering support services that prove beneficial both during and after college.	- Increased the range of support services available to students, including academic tutoring, career counseling, mental health resources, and alumni mentorship programs.	- Strengthening mental health resources positively impacts student well-being.
Alumni recommend improvements to the teacher's overall teaching style and presentation of the subject matter.	- Organized workshops and seminars focused on pedagogical techniques, effective communication, and innovative teaching methods to enhance the teaching skills of faculty members.	- Positive feedback from alumni and other stakeholders further bolstered the institution's standing in the academic community.

### **Feedback from Employer 2021-22**

<b>Feedback</b>	<b>Action taken</b>	<b>Impact</b>
Employers emphasized the importance of fostering teamwork, collaboration, and communication skills in	- Incorporated activities, projects, and assignments within the curriculum that promote teamwork, collaboration, and communication skills	- Students who have received training and practical experience in teamwork, collaboration, and communication are

students for their future career success.	development across various disciplines.	better equipped to contribute effectively in professional environments.
Employers recommended improving the college's overall infrastructure, encompassing buildings, classrooms, laboratories, and other facilities.	<ul style="list-style-type: none"> <li>- Conducted a comprehensive assessment of the college's infrastructure to identify areas in need of improvement, including buildings, classrooms, laboratories, and other facilities.</li> <li>- Incorporated modern technology and infrastructure solutions to support innovative teaching methods, research activities, and administrative functions.</li> </ul>	- A well-developed infrastructure reflects positively on the college's reputation, signaling to students, faculty, employers, and the community a commitment to excellence and investment in the future.



  
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 Pune-Satara Road, Pune-43.



# ACTION TAKEN REPORT 2020-21

## Analysis of students, Teacher, Alumni and Employer 2020-21

Feedback Analysis Committee of the institution, spanning from Year 2020 to 2021, has meticulously designed and gathered feedback from its stakeholders to continuously monitor and evaluate the quality of its performance, particularly focusing on curriculum and curriculum-related issues. Feedback forms were distributed and collected from students, teachers, employers, alumni, and professionals. The academic year was conducted online via MS Teams due to the impact of the Corona Pandemic.

### **Students' feedback Analysis:**

The majority of students expressed high satisfaction with the academic and research facilities provided by the institution.

Many students acknowledged that teachers actively encourage their participation and involvement in classroom discussions and activities.

Key areas of concern raised by students included reviewing the delivery of the curriculum by faculty, encompassing teaching methods and engagement in practical artistic exercises.

Furthermore, students emphasized the importance of evaluating the curriculum's effectiveness in fostering artistic skills and creativity, assessing the availability of textbooks and reference materials in the library, and considering the relevance of the curriculum in preparing students for careers in the arts.

### **Teaching Staff feedback Analysis:**

Teaching staff members provided feedback on the availability and adequacy of resources, such as buildings, classrooms, and laboratories, to support the delivery of the curriculum.

They also highlighted the need to review the relationship between course content and artistic concepts, techniques, and historical context.

The feedback from teaching staff addressed various aspects, including the suitability of the course and its foundational base, curriculum outcomes, alignment with course content and corresponding reference materials, availability of reference materials, evaluation methods, and curriculum delivery.

### **Alumni feedback Analysis:**

Alumni feedback aimed to gather responses regarding the adequacy of the course curriculum.

It also sought input on the alignment of the curriculum with industry demands, integration of practical applications into coursework, and opportunities provided for hands-on experience and real-world challenges.

### **Employers' feedback Analysis:**

Feedback from employers was solicited to gauge their perspective on the preparedness of graduates from the institution. Employers were asked to provide insights on the relevance of

the curriculum to industry needs, the practical skills and competencies of graduates, and the overall effectiveness of the educational experience in preparing students for the workforce.

### **Feedback from Students 2020-21**

<b>Feedback</b>	<b>Action taken</b>	<b>Impact</b>
Students recommended enhancing the support and assistance provided by the administrative staff.	- Improved communication channels between students and administrative staff through the use of online portals, email updates, and regular announcements, providing students with easy access to information and assistance, especially crucial during the COVID-19 pandemic for timely updates and support.	- Students feel more informed about important updates, events, and changes happening within the institution, leading to increased trust in the administration.
Student's suggestion to improve the availability and accessibility of necessary equipment and resources for learning during the pandemic.	- Dedicated technology support services have been established to assist students with technical issues related to online learning platforms, software applications, and connectivity challenges. - Virtual learning spaces, including online study groups, virtual tutoring sessions, and interactive discussion forums, have been created to foster collaborative learning and peer support in the online learning environment.	- Flexible learning options and enhanced digital resources provide students with the flexibility to learn at their own pace and according to their individual needs, promoting a more personalized learning experience.

### **Feedback from Teachers 2020-21**

<b>Feedback</b>	<b>Action taken</b>	<b>Impact</b>
faculty suggested the compilation of all units of the course.	- Faculty members have collaborated to review and organize the content of each unit within the course to ensure consistency, coherence, and alignment with learning objectives. - including guidance on how to integrate them into their lesson	- Faculty members are better equipped to deliver high-quality instruction, incorporating relevant and comprehensive course materials into their teaching practices.



	plans and incorporate active learning strategies, with special emphasis on adapting to remote and hybrid teaching modalities necessitated by the COVID-19 pandemic.	
Teachers suggested innovative teaching methods to enhance classroom engagement and foster deeper student learning..	<ul style="list-style-type: none"> <li>- The institution has organized professional development workshops and training sessions to equip teachers with the necessary skills and knowledge to implement innovative teaching methods effectively.</li> <li>- Curriculum to incorporate innovative learning methods that promote student engagement, critical thinking and problem-solving skills, while ensuring adaptability to distance and hybrid learning approaches necessitated by the COVID-19 pandemic.</li> </ul>	- Educators have benefited immensely from the online education system as the curriculum has been revamped with innovative teaching methods to meet the unique challenges posed by the COVID-19 pandemic.

### Feedback from Alumni 2020-21


Feedback	Action taken	Impact
Alumni suggested contacting fellow alumni for college and career opportunities.	<ul style="list-style-type: none"> <li>- Institution has organized alumni networking events, both in-person and virtually, to facilitate connections among current students, recent graduates, and established alumni. These events provide opportunities for networking, mentorship, and sharing of career insights and opportunities.</li> <li>In response to suggestions from alumni about connecting with fellow alumni for college and career opportunities, the Institute has taken several actions, including organizing alumni networking events.</li> </ul>	- Alumni may continue to support and mentor each other, collaborate on projects, and advocate for one another throughout their careers.

Alumni recommend improvements to the teacher's overall teaching style and presentation of the subject matter.	- Organized workshops and seminars focused on pedagogical techniques, effective communication, and innovative teaching methods to enhance the teaching skills of faculty members.	- Positive feedback from alumni and other stakeholders further bolstered the institution's standing in the academic community.
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### Feedback from Employer 2020-21

Feedback	Action taken	Impact
Employers highlight the importance of teamwork, collaboration, and communication skills for students' career success	- taken proactive steps such as integrating teamwork-focused projects, promoting collaboration, and offering communication workshops to underscore the significance of these skills for students' career advancement.	- Students equipped with these skills are more attractive to employers, increasing their chances of securing job opportunities.
Employers recommended improving the college's overall infrastructure, encompassing buildings, classrooms, laboratories, and other facilities.	- Conducted a comprehensive assessment of the college's infrastructure to identify areas in need of improvement, including buildings, classrooms, laboratories, and other facilities. - Incorporated modern technology and infrastructure solutions to support innovative teaching methods, research activities, and administrative functions.	- A well-developed infrastructure reflects positively on the college's reputation, signaling to students, faculty, employers, and the community a commitment to excellence and investment in the future.



  
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# ACTION TAKEN REPORT 2019-20

## Analysis of students, Teacher, Alumni and Employer 2019-20

Feedback Analysis Committee of the institution, spanning from 2019 to 2020 Year, has meticulously designed and gathered feedback from its stakeholders to continuously monitor and evaluate the quality of its performance, particularly focusing on curriculum and curriculum-related issues. Feedback forms were distributed and collected from students, teachers, employers, alumni, and professionals.

### Students' feedback Analysis

The majority of students expressed high satisfaction with the academic and research facilities provided by the institution.

Many students acknowledged that teachers actively encourage their participation and involvement in classroom discussions and activities.

Key areas of concern raised by students included reviewing the delivery of the curriculum by faculty, encompassing teaching methods and engagement in practical artistic exercises.

Furthermore, students emphasized the importance of evaluating the curriculum's effectiveness in fostering artistic skills and creativity, assessing the availability of textbooks and reference materials in the library, and considering the relevance of the curriculum in preparing students for careers in the arts.

### Teaching Staff feedback Analysis

Teaching staff members provided feedback on the availability and adequacy of resources, such as buildings, classrooms, and laboratories, to support the delivery of the curriculum.

They also highlighted the need to review the relationship between course content and artistic concepts, techniques, and historical context.

The feedback from teaching staff addressed various aspects, including the suitability of the course and its foundational base, curriculum outcomes, alignment with course content and corresponding reference materials, availability of reference materials, evaluation methods, and curriculum delivery.

### Alumni feedback Analysis:

Alumni feedback aimed to gather responses regarding the adequacy of the course curriculum.

It also sought input on the alignment of the curriculum with industry demands, integration of practical applications into coursework, and opportunities provided for hands-on experience and real-world challenges.

### Feedback from Students 2019-20

<b>Feedback</b>	<b>Action taken</b>	<b>Impact</b>
Students have proposed enhancing the library's resources by increasing the availability of textbooks and reference materials.	- The identified textbooks and reference materials were purchased and cataloged in the library system to ensure easy access and retrieval for students and faculty.	- Students are likely to feel more satisfied with their educational experience when they have access to the resources they need..
Students have suggested expanding the range of learning materials and resources, as well as the provision of additional learning facilities.	- Virtual learning spaces, including online study groups, virtual tutoring sessions, and interactive discussion forums, have been created to foster collaborative learning and peer support in the online learning environment. - Investments were made in upgrading technology infrastructure to support access to digital learning resources and enhance the learning experience through innovative tools and platforms.	- Students are likely to feel more satisfied with their educational experience when they have access to the resources and facilities they need to succeed.

### Feedback from Teachers 2019-20

<b>Feedback</b>	<b>Action taken</b>	<b>Impact</b>
The teacher recommended ensuring that classrooms are furnished with the essential teaching materials and technological resources.	- Faculty and staff were provided with training sessions and technical support to familiarize them with the use of new teaching aids and technology, ensuring they can effectively incorporate these tools into their instructional practices.	- Faculty feel more motivated and empowered when they have access to the tools and resources they need to succeed,
Teachers suggested innovative teaching methods to enhance classroom engagement and foster deeper student learning..	- The institution has organized professional development workshops and training sessions to equip teachers with the necessary skills and knowledge to implement innovative teaching methods effectively.	- Educators have benefited immensely from the online education system as the curriculum has been revamped with innovative teaching



		methods to meet the unique challenges
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### **Feedback from Alumni 2019-20**


<b>Feedback</b>	<b>Action taken</b>	<b>Impact</b>
Alumni recommended offering support services that prove beneficial both during and after college.	Expanding the range of support services available to students, such as academic tutoring, career counseling, and alumni mentorship programs, aims to provide comprehensive assistance and promote holistic student well-being throughout their academic journey.	- It helps students gain valuable insights, make professional connections and explore career paths
Alumni recommend improvements to the teacher's overall teaching style and presentation of the subject matter.	- Organized workshops and seminars focused on pedagogical techniques, effective communication, and innovative teaching methods to enhance the teaching skills of faculty members.	- Positive feedback from alumni and other stakeholders further bolstered the institution's standing in the academic community.

### **Feedback from Employer 2019-20**

<b>Feedback</b>	<b>Action taken</b>	<b>Impact</b>
Employers emphasized the importance of fostering teamwork, collaboration, and communication skills in students for their future career success.	- Collaborations were established with employers to provide insights into the specific teamwork, collaboration, and communication skills needed in the workplace.	- Emphasis on teamwork, collaboration and communication skills has benefited individual students, thereby increasing job opportunities.
Employers recommended improving the college's overall infrastructure, encompassing buildings, classrooms, laboratories, and other facilities.	- Conducted a comprehensive assessment of the college's infrastructure to identify areas in need of improvement, including buildings, classrooms, laboratories, and other facilities. - Incorporated modern technology and infrastructure	- A well-developed infrastructure reflects positively on the college's reputation, signaling to students, faculty, employers, and the community a commitment to

	solutions to support innovative teaching methods, research activities, and administrative functions.	excellence and investment in the future.
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# ACTION TAKEN REPORT 2018-19

## Analysis of students, Teacher, Alumni and Employer 2018-19

The Feedback Analysis Committee of the institution designs and collects feedback from its stakeholders to monitor and evaluate its performance quality on curriculum and curriculum related issues. The feedback forms were collected from students, teachers, employers, alumni and professionals.

### Students' feedback Analysis

Most of the student are highly satisfied with the academic and research facilities.  
Most of the students agreed that teachers encourage them to participate and involve Them in discussion  
Review the delivery of the curriculum by faculty, including teaching methods and engagement in practical artistic exercises.  
Evaluate the curriculum's effectiveness in fostering artistic skills and creativity.  
For students, assess the availability of textbooks and reference materials in the library.  
Consider the relevance of the curriculum in preparing students for careers in the arts.

### Teaching Staff feedback Analysis

Assess the availability and adequacy of resources (buildings, classrooms, laboratories, etc.) to support curriculum delivery.  
Review the relationship between course content and artistic concepts, techniques, and historical context.  
The feedback addressed issues such as the suitability of the course and its foundational base, the outcomes of the curriculum, the relationship with course content and corresponding reference material, the availability of reference materials in alignment with the curriculum, evaluation methods, and curriculum delivery.

### Alumni feedback Analysis

For alumni, the aim is to gather responses regarding the adequacy of the course curriculum, Feedback is sought on the alignment of the curriculum with industry demands, the integration of practical applications into coursework, and the opportunities provided for hands-on experience and real-world challenges.

### Feedback from Students 2018-19

Feedback	Action taken	Impact
Students suggested the availability of the resource	- Formal instructions were circulated to all the library	- The library staff promptly paid more

<p>and Reference books in the library</p>	<p>staff promptly initiated efforts to acquire additional resource and reference books across various disciplines.</p> <ul style="list-style-type: none"> <li>- Reviews to remove outdated materials, replace damaged books, and incorporate new editions of textbooks as per academic requirements.</li> </ul>	<p>attention to the availability of resource and reference books in the library.</p> <ul style="list-style-type: none"> <li>- Reviews to remove outdated materials, replace damaged books, and incorporate new editions of textbooks as per academic requirements.</li> </ul>
<p>Students suggested the materials/resources provided for learning and provided more learning facility</p>	<ul style="list-style-type: none"> <li>- After receiving feedback from students regarding the materials and resources available for learning, as well as suggestions for improving learning facilities, the institution took several actions to address these concerns.</li> <li>- providing new equipment or facilities such as study areas, computer labs, or multimedia resources.</li> <li>- Guest Lectures and Workshops were organized on regular basis as per the demand of the course.</li> </ul>	<ul style="list-style-type: none"> <li>- Various types of events, such as educational and entertainment activities, were organized to enhance the practical knowledge of the students.</li> <li>- Students appreciation the value addition by this program</li> </ul>
<p>students suggested providing a curriculum that allows for flexibility in learning styles</p>	<ul style="list-style-type: none"> <li>- Faculty members were provided with professional development opportunities to enhance their understanding of different learning styles and instructional strategies.</li> <li>- Workshops, seminars, and training sessions were organized to equip faculty with the knowledge and skills needed to effectively accommodate diverse learning preferences in their teaching practices.</li> </ul>	<ul style="list-style-type: none"> <li>- Students are more likely to actively participate in learning activities and remain motivated throughout their studies.</li> </ul>




## Feedback from Teaching Staff 2018-19

Feedback	Action taken	Impact
<p>Teacher suggested Make the classrooms adequately equipped with the necessary teaching aids and technology.</p>	<ul style="list-style-type: none"> <li>- Procured and installed necessary equipment such as projectors, interactive whiteboards.</li> <li>- Established a budget allocation specifically for upgrading classroom technology.</li> </ul>	<ul style="list-style-type: none"> <li>- Increased Teacher Effectiveness: Faculty members can employ a variety of teaching strategies facilitated by technology.</li> </ul>
<p>Teacher suggested Administrative Support: responsiveness and support received from the college administration for your teaching needs or concerns.</p>	<ul style="list-style-type: none"> <li>- Establishing clear communication channels between faculty members and college administration to facilitate the reporting of teaching needs or concerns.</li> <li>- Organizing regular meetings or forums where faculty members can express their teaching needs or concerns directly to college administrators.</li> </ul>	<ul style="list-style-type: none"> <li>- With better administrative support, faculty members can devote more time and energy to teaching, resulting in higher-quality instruction and improved student learning outcomes.</li> </ul>
<p>Teachers suggested encouraging participatory decision-making by involving employees at various levels</p>	<ul style="list-style-type: none"> <li>- Providing training sessions or workshops on decision-making skills and techniques, as well as on the importance of employee involvement in organizational decisions.</li> <li>- Recognizing and appreciating teachers' contributions to decision-making processes, whether through formal acknowledgments or opportunities for professional growth and development.</li> </ul>	<ul style="list-style-type: none"> <li>- Participating in decision-making processes provides teachers with opportunities for professional growth and development, as they gain experience in leadership, collaboration, and strategic thinking.</li> </ul>

## Feedback from Alumni 2018-19

Feedback	Action taken	Impact
Alumni suggested resources like career services, networks, or mentorship programs helpful for professional growth.	<ul style="list-style-type: none"> <li>- provided including assistance with resume building, interview preparation, job search strategies, and career counseling. They can help individuals identify their strengths.</li> <li>- Mentees develop new skills, expand their professional networks, and navigate challenges more effectively.</li> </ul>	- Interacting with career services, networks, and mentors students confidence in their abilities and career prospects can be boosted.
According to alumni, giving more industrial education contributes to career or personal development	- Collaborating with industrial partners can provide students with opportunities for real-world experience, internships, and exposure to industry-specific challenges and practices.	- By providing students with a strong foundation in industrial education, culture of innovation and problem-solving is fostered.



  
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